

OPI E-Grants System

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You have been granted access to the forms below by your Security Administrator

Competitive Grant[21st Century](#)**Formula Grant**[Carl Perkins - Secondary](#)[ESEA / NCLB Consolidated](#)[IDEA Consolidated](#)[Title I School Improvement](#)**Planning**[Planning Tool](#)**Discretionary Grant**[Title I Part C - Regular Term](#)[Title I Part C - Summer Term](#)

If the form you need is not listed, contact your Security Coordinator :

See the Instructions for supported browsers and optimal screen resolution settings.

user ID:



The Montana Office of Public Instruction, Linda McCulloch, Superintendent • P.O. Box 202501 Helena, Montana 59620-2501
In-State Toll-Free 1-888-231-9393, Local (406) 444-3095

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Applicant Name:

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Application Select - ESEA Consolidated

[Instruction](#)

Select an application from the list(s) below and press one of the following buttons:

Open Application

Create Amendment

Delete Application/Amendment

Review Summary

Print All

Printed Applications:

Select	Application / Amendment	Original Submit Date	OPI Approval Date	Status	Status Date	Consulting
2007-2008						
<input checked="" type="radio"/>	08-ESEA-00 Original Application			Not Submitted		<input type="checkbox"/>

user ID:

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Applicant Name:

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Application Sections

Title I A - Basic

Application: 2007-2008 Original Application

Title I, Part A Overview

Program: Title I, Part A - Improving the Academic Achievement of the Disadvantaged

Purpose: To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and assessments.

Legislation: [Public Law 107-110: Title I, Part A](#)

Guidance: [Title I Targeting](#)

[Serving Private Schools](#)

[Serving Preschool Children](#)

[Parental Involvement](#)

[LEA and School Improvement](#)

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[Title I Paraprofessionals](#)

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[Highly Qualified Teachers FAQs](#)

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Application Sections

Title I A - Basic

Application: 2007-2008 Original Application

Topic_1 Objectives and Activities	Topic_2 Objectives and Activities	Topic_6 Parental Involvement Activities	Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4
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Planning Topic 1 Objectives and Activities

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Topic 1:Improving Academic Achievement

Plan item not found (DisplayText).Plan item not found (Description).

Objective 1: 83% or more of students (including those in each disaggregated student group) will achieve proficiency in reading.

Activities:Check all that apply, at least one is required.

- | | |
|--|--|
| <input type="checkbox"/> Research-based Reading Programs | <input type="checkbox"/> Diagnostic and/or Formative Assessments to Inform Instruction |
| <input type="checkbox"/> Before or After School Programs | <input type="checkbox"/> Extended Kindergarten Programs |
| <input type="checkbox"/> Summer Programs | <input type="checkbox"/> Pre-School Programs |
| <input type="checkbox"/> Supplemental Educational Services from State Approved Providers | <input type="checkbox"/> Reading Coach |
| <input type="checkbox"/> Other Tutoring | <input type="checkbox"/> Math Coach |
| <input type="checkbox"/> Other (please describe in text box): (250 Character Maximum) | |

Performance Indicator:Adequate Yearly Progress (AYP)

Objective 2: 68% or more of students (including those in each disaggregated student group) will achieve proficiency in math.

Activities:Check all that apply, at least one is required.

- | | |
|--|--|
| <input type="checkbox"/> Research-based Math Programs | <input type="checkbox"/> Diagnostic and/or Formative Assessments to Inform Instruction |
| <input type="checkbox"/> Before or After School Programs | <input type="checkbox"/> Extended Kindergarten Programs |

- | | |
|--|--|
| <input type="checkbox"/> Summer Programs | <input type="checkbox"/> Pre-School Programs |
| <input type="checkbox"/> Supplemental Educational Services from State Approved Providers | <input type="checkbox"/> Reading Coach |
| <input type="checkbox"/> Other Tutoring | <input type="checkbox"/> Math Coach |
| <input type="checkbox"/> Other (please describe in text box): (250 Character Maximum) | |

Performance Indicator: Adequate Yearly Progress (AYP)

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Application: 2007-2008 Original Application

Topic_1 Objectives and Activities	Topic_2 Objectives and Activities	Topic_6 Parental Involvement Activities	Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4
--------------------------------------	--------------------------------------	--	---------------------	---------------------	---------------------	---------------------

Planning Topic 2 Objectives and Activities

[Instructions](#)

Topic 2:Assuring Qualified Teachers

Plan item not found (DisplayText).Plan item not found (Description).

Objective 1: All teachers in core academic subjects will be highly qualified as required by Section 1119 of Title I Part A of NCLB.

Activities:Check all that apply, at least one is required.

- | | |
|---|---|
| <input type="checkbox"/> Recruitment and Retention Strategies | <input type="checkbox"/> Individual Growth Plans |
| <input type="checkbox"/> Professional Development | <input type="checkbox"/> Board Hiring Policy |
| <input type="checkbox"/> Teacher Mentoring Program | <input type="checkbox"/> Other (please describe in text box): (250 Character Maximum) |

Performance Indicator:Percent of teachers highly qualified and receiving high quality professional development as reported to OPI on the Annual Data Collection (ADC).

Objective 2: All instructional paraprofessionals paid with Title I funds in a targeted assistance program and all instructional paraprofessionals paid from any source in a schoolwide program meet requirements of Section 1119 of Title I Part A of NCLB.

Activities:Check all that apply, at least one is required.

- | | |
|---|---|
| <input type="checkbox"/> Recruitment and Retention Strategies | <input type="checkbox"/> Testing Practices |
| <input type="checkbox"/> Professional Development | <input type="checkbox"/> Paraprofessional Mentoring Program |
| <input type="checkbox"/> Board Hiring Policy | <input type="checkbox"/> Other (please describe in text box): (250 Character Maximum) |

Performance Indicator:Percent of Title I instructional paraprofessionals that are qualified as reported to OPI on the Annual Data Collection (ADC).

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Topic_1 Objectives and Activities	Topic_2 Objectives and Activities	Topic_6 Parental Involvement Activities	Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4
--------------------------------------	--------------------------------------	--	---------------------	---------------------	---------------------	---------------------

Planning Topic 6: Parental Involvement

[Instructions](#)

Topic 6:Increasing Parent and Community Involvement

Plan item not found (DisplayText).Plan item not found (Description).

Objective 1: Each Title I school will plan and implement programs, activities, and procedures for the involvement of parents in Title I program with meaningful consultation with parents of participating children as required by Section 1118 of Title I Part A of NCLB.

Activities:

Answers to the questions below will reflect required activities. The district may receive funds under Title I Part A only if the district implements programs, activities, and procedures for the involvement of parents in Title I Part A programs. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

1. How have parents participated in the development of the Parent Involvement Plan/Policy? (1000 Character Maximum)
2. How are parents involved in the school review and improvement process? (1000 Character Maximum)
3. How does the district assist schools in planning and implementing parent involvement activities? (1000 Character Maximum)
4. How does the district assist schools and parents in building capacity for involvement? (1000 Characters Maximum)
5. How does the district coordinate and integrate parent involvement strategies with Pre-K programs, if any exist? (1000 Character Maximum)
6. How does the district conduct, with parents, an annual evaluation of the content and effectiveness of the parent involvement policy and Title I program? Describe how you will determine if there are any barriers to greater parent participation. (1000 Character Maximum)

Performance Indicator: Annual Title I Part A Parent Involvement Evaluation

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Title I Targeting

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Step 1:

Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es).

1. ☐ FREE/REDUCED LUNCH
2. ☐ TANF (formerly AFDC)
3. ☐ MEDICAID
4. ☐ US CENSUS

Month	Year
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

☐ Enrollment

☐ Residing

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	Grandfather	Homeless Enrollment	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
1 - High School	High School <input type="checkbox"/>	9-12	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	0
2 - High School	High School <input type="checkbox"/>	9-12	<input type="checkbox"/>	<input type="checkbox"/>					
3 - High School	High School <input type="checkbox"/>	9-12	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	0
4 - High School	High School <input type="checkbox"/>	9-12	<input type="checkbox"/>	<input type="checkbox"/>					
Totals					0	0	0	0	0

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Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
Prekindergarten Total		0	0	0 %	0 %
Kindergarten Total		0	0	0 %	0 %
Lower Elementary Total		0	0	0 %	0 %
Upper Elementary Total		0	0	0 %	0 %
Elementary Total		0	0	0 %	0 %
Middle School Total		0	0	0 %	0 %
Junior High School Total		0	0	0 %	0 %
High School Total		0	0	0 %	0 %
District Total		0	0	0 %	0 %

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

☐ Use Public and Nonpublic Values for Ranking☐ Use Only Public Values for Ranking

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Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ☒ 1. Exempt: District enrollment is less than 1,000.
- ☐ 2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- ☐ 3. Areas with low income greater than or equal to the total percentage of same or similar grade spans.
- ☐ 4. Areas with low income greater than or equal to the district total percentage:
 - ☐ Ranking within entire district.
 - ☐ Ranking by same or similar grade spans.
- ☐ 5. Areas with low income greater than or equal to 35%:
 - ☐ Ranking within entire district.
 - ☐ Ranking by same or similar grade spans.

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Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	+ Transferability In	= Total Title I Available for LEA
\$0	\$0	\$0

Set Asides				NonPublic Equitable Service Reservation
<input type="checkbox"/> Check if all staff are Highly Qualified				
Private School Noninstructional Costs	0	Parent Involvement (District Level)	0	\$0
Administration	0	Parent Involvement (School Level)	0	
Homeless Children	0	Highly Qualified Professional Development	0	\$0
Neglected/Delinquent Children	0	Other District level Professional Development	0	
Preschool (District Wide)	0	Professional Development (District in Improvement)	0	
Transportation for School Choice	0	Instructional Programs (District Level)	0	\$0
Supplemental Educational Services	0	Instructional Programs (Schools in Improvement)	0	
		Indirect Cost	0	

	Indirect Cost from Budget Detail Page	0		
	Total Distribution Amount: \$0			
	Minimum Per Pupil Amount (equal to 125% if applicable) 0			

Estimated Number of Students Who Will Participate

Public0NonPublic0Proportional Percentage0.00 %

Attendance Center	SWP	TAS	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	NonPublic Allocation	Grade Span
Total				0	0		\$0			\$0	
Difference							\$0				
Total Title I allocations from NCLB Consolidated Private School Participation pages										\$0	

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Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ☐ 1. Exempt: District enrollment is less than 1,000.
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Title I Allocation	+ Transferability In	= Total Title I Available for LEA
\$0	\$0	\$0

Set Asides				NonPublic Equitable Service Reservation
<input type="checkbox"/> Check if all staff are Highly Qualified				
Private School Noninstructional Costs	0	Parent Involvement (District Level)	0	\$0
Administration	0	Parent Involvement (School Level)	0	
Homeless Children	0	Highly Qualified Professional Development	0	\$0
Neglected/Delinquent Children	0	Other District level Professional Development	0	
Preschool (District Wide)	0	Professional Development (District in Improvement)	0	
Transportation for School Choice	0	Instructional Programs (District Level)	0	\$0
Supplemental Educational Services	0	Instructional Programs (Schools in Improvement)	0	
		Indirect Cost	0	

	Indirect Cost from Budget Detail Page	0		
	Total Distribution Amount: \$0			
	Minimum Per Pupil Amount (equal to 125% if applicable) 0			

Estimated Number of Students Who Will Participate

Public0NonPublic0Proportional Percentage0.00 %

Attendance Center	SWP	TAS	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	NonPublic Allocation	Grade Span
Total				0	0		\$0			\$0	
Difference							\$0				
Total Title I allocations from NCLB Consolidated Private School Participation pages										\$0	

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Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

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\$0	\$0	\$0

Set Asides				NonPublic Equitable Service Reservation
<input type="checkbox"/> Check if all staff are Highly Qualified				
Private School Noninstructional Costs	0	Parent Involvement (District Level)	0	\$0
Administration	0	Parent Involvement (School Level)	0	
Homeless Children	0	Highly Qualified Professional Development	0	\$0
Neglected/Delinquent Children	0	Other District level Professional Development	0	
Preschool (District Wide)	0	Professional Development (District in Improvement)	0	
Transportation for School Choice	0	Instructional Programs (District Level)	0	\$0
Supplemental Educational Services	0	Instructional Programs (Schools in Improvement)	0	
		Indirect Cost	0	

	Indirect Cost from Budget Detail Page	0		
	Total Distribution Amount: \$0			
	Minimum Per Pupil Amount (equal to 125% if applicable) 0			

Estimated Number of Students Who Will Participate

Public0NonPublic0Proportional Percentage0.00 %

Attendance Center	SWP	TAS	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	NonPublic Allocation	Grade Span
Total				0	0		\$0			\$0	
Difference							\$0				
Total Title I allocations from NCLB Consolidated Private School Participation pages										\$0	

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Set Asides				NonPublic Equitable Service Reservation
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Neglected/Delinquent Children	0	Other District level Professional Development	0	
Preschool (District Wide)	0	Professional Development (District in Improvement)	0	
Transportation for School Choice	0	Instructional Programs (District Level)	0	\$0
Supplemental Educational Services	0	Instructional Programs (Schools in Improvement)	0	
		Indirect Cost	0	

	Indirect Cost from Budget Detail Page	0		
	Total Distribution Amount: \$0			
	Minimum Per Pupil Amount (equal to 125% if applicable) 0			

Estimated Number of Students Who Will Participate

Public0NonPublic0Proportional Percentage0.00 %

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Total				0	0		\$0			\$0	
Difference							\$0				
Total Title I allocations from NCLB Consolidated Private School Participation pages										\$0	

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Set Asides				NonPublic Equitable Service Reservation
<input type="checkbox"/> Check if all staff are Highly Qualified				
Private School Noninstructional Costs	0	Parent Involvement (District Level)	0	\$0
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Preschool (District Wide)	0	Professional Development (District in Improvement)	0	
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Supplemental Educational Services	0	Instructional Programs (Schools in Improvement)	0	
		Indirect Cost	0	

	Indirect Cost from Budget Detail Page	0		
	Total Distribution Amount: \$0			
	Minimum Per Pupil Amount (equal to 125% if applicable) 0			

Estimated Number of Students Who Will Participate

Public0NonPublic0Proportional Percentage0.00 %

Attendance Center	SWP	TAS	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	NonPublic Allocation	Grade Span
Total				0	0		\$0			\$0	
Difference							\$0				
Total Title I allocations from NCLB Consolidated Private School Participation pages										\$0	

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 - ☐ Ranking by same or similar grade spans.
- ☒ 5. Areas with low income greater than or equal to 35%:
 - ☒ Ranking within entire district.
 - ☐ Ranking by same or similar grade spans.

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Title I Targeting

[Instructions](#)

Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	+ Transferability In	= Total Title I Available for LEA
\$0	\$0	\$0

Set Asides				NonPublic Equitable Service Reservation
<input type="checkbox"/> Check if all staff are Highly Qualified				
Private School Noninstructional Costs	0	Parent Involvement (District Level)	0	\$0
Administration	0	Parent Involvement (School Level)	0	
Homeless Children	0	Highly Qualified Professional Development	0	\$0
Neglected/Delinquent Children	0	Other District level Professional Development	0	
Preschool (District Wide)	0	Professional Development (District in Improvement)	0	
Transportation for School Choice	0	Instructional Programs (District Level)	0	\$0
Supplemental Educational Services	0	Instructional Programs (Schools in Improvement)	0	
		Indirect Cost	0	

	Indirect Cost from Budget Detail Page	0		
	Total Distribution Amount: \$0			
	Minimum Per Pupil Amount (equal to 125% if applicable) 0			

Estimated Number of Students Who Will Participate

Public0NonPublic0Proportional Percentage0.00 %

Attendance Center	SWP	TAS	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	NonPublic Allocation	Grade Span
Total				0	0		\$0			\$0	
Difference							\$0				
Total Title I allocations from NCLB Consolidated Private School Participation pages										\$0	

Comments	
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Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ☐ 1. Exempt: District enrollment is less than 1,000.
- ☐ 2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- ☐ 3. Areas with low income greater than or equal to the total percentage of same or similar grade spans.
- ☐ 4. Areas with low income greater than or equal to the district total percentage:
 - ☐ Ranking within entire district.
 - ☐ Ranking by same or similar grade spans.
- ☐ 5. Areas with low income greater than or equal to 35%:
 - ☐ Ranking within entire district.
 - ☒ Ranking by same or similar grade spans.

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Step 4:

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6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	+ Transferability In	= Total Title I Available for LEA
\$0	\$0	\$0

Set Asides				NonPublic Equitable Service Reservation
<input type="checkbox"/> Check if all staff are Highly Qualified				
Private School Noninstructional Costs	0	Parent Involvement (District Level)	0	\$0
Administration	0	Parent Involvement (School Level)	0	
Homeless Children	0	Highly Qualified Professional Development	0	\$0
Neglected/Delinquent Children	0	Other District level Professional Development	0	
Preschool (District Wide)	0	Professional Development (District in Improvement)	0	
Transportation for School Choice	0	Instructional Programs (District Level)	0	\$0
Supplemental Educational Services	0	Instructional Programs (Schools in Improvement)	0	
		Indirect Cost	0	

	Indirect Cost from Budget Detail Page	0		
	Total Distribution Amount: \$0			
	Minimum Per Pupil Amount (equal to 125% if applicable) 0			

Estimated Number of Students Who Will Participate

Public0NonPublic0Proportional Percentage0.00 %

Attendance Center	SWP	TAS	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	NonPublic Allocation	Grade Span
Total				0	0		\$0			\$0	
Difference							\$0				
Total Title I allocations from NCLB Consolidated Private School Participation pages										\$0	

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Full-Time Equivalents	Budget Detail	Budget Summary
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Full-Time Equivalents By Job Classification

Instructions

Give the number of staff paid by Title I, Part A funds.(See Instructions.)

JOB CLASSIFICATION	FULL-TIME EQUIVALENTS (FTEs)
Administrators (nonclerical)	
Teachers	
Instructional Paraprofessionals	
Staff providing support services (non-clerical)	
Staff providing support services (clerical)	
Other	
Total	

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[Printer-Friendly](#)[Click to Return to Application Select](#)[Click to Return to Menu List / Sign Out](#)**Budget Detail** BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)[Instructions](#)Total Allocation Available for Budgeting **Topic 1: Improving Academic Achievement**

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total TitleIA Funds	Delete Row
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="\$0"/>	<input type="button" value="X"/>
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="\$0"/>	<input type="button" value="X"/>
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="\$0"/>	<input type="button" value="X"/>
Sub Total	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	

Topic 2: Assuring Qualified Teachers

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total TitleIA Funds	Delete Row
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="\$0"/>	<input type="button" value="X"/>
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="\$0"/>	<input type="button" value="X"/>
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="\$0"/>	<input type="button" value="X"/>
Sub Total	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	

Topic 6: Increasing Parent and Community Involvement

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Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total TitleIA Funds	Delete Row
	0	0	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	0	0	\$0	<input type="checkbox"/>
Sub Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

TOTALS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
---------------	-----	-----	-----	-----	-----	-----	-----	-----	-----	--

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$0	(F) Total budgeted above	\$0
(B) Budgeted Property and Equipment Cost (Object 700)	\$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$0	(H) Total Budget (F+G)	\$0
(D) Indirect Cost Rate %	0.0000		
(E) Maximum Indirect Cost (C*(D/1+D))	\$0	Allocation Remaining (A-H)	\$0

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Budget (Read Only)

Code	Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	TOTAL
10	Instruction									
20	Support Services									
21	Parental/Family Involvement									
22	Professional Development									
23	Administration									
27	Pupil Transportation									
33	School and Community Support									
40	Facilities									
Total Direct Costs										
Approved Indirect Costs X 0%										
Total Budget										

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Page Review Status

[Instructions](#)

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ESEA Consolidated	Page Status	Open Page for editing
Title I A - Basic	Unlock Section	<input type="checkbox"/>
Program Detail	Unlock Section	<input type="checkbox"/>
Topic_1 Objectives and Activities	OPEN	<input type="checkbox"/>
Topic_2 Objectives and Activities	OPEN	<input type="checkbox"/>
Topic_6 Parental Involvement Activities	OPEN	<input type="checkbox"/>
Targeting Step 1	OPEN	<input type="checkbox"/>
Targeting Step 2	OPEN	<input type="checkbox"/>
Targeting Step 3	OPEN	<input type="checkbox"/>
Targeting Step 4	OPEN	<input type="checkbox"/>
Budget Pages	Unlock Section	<input type="checkbox"/>
Full-Time Equivalents	OPEN	<input type="checkbox"/>
Budget Detail	OPEN	<input type="checkbox"/>

Save